JEAN MONNET CHAIR

EU MEDITERRANEAN BORDER CRISIS AND EUROPEAN EXTERNAL ACTION (EUMedEA)

Jean Monnet Chair Holder
Prof.ssa Stefania Panebianco

FINAL REPORT

Year 2015-2016
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Catania, 15 October 2016
JEAN MONNET CHAIR TEACHING

The EU and Med Border crises/ L’Azione esterna dell’UE e le crisi ai confini Meridionali

At glance..

| 30 Hours of Teaching | 3 Different Teachers | 19 Students | 3 Credits Recognized |

10 March 2016- 20 May 2016. All classes were delivered on Thursday afternoon (h.16-19), Room L, Department of Political and Social Sciences, University of Catania.

Focus: Analysis of the EU’s initiatives to face crises at its Southern borders. Analysis of the Mediterranean as a main area of crises, with a special focus on the migration issue and potential solutions.

Outreach: The course was advertised through the Department’s page and other websites (such as liveunict.it), where a notice of initiation was published with all the relevant information. Moreover, the newsletter of Catania’s university, allowed spreading information across different departments and wider public. Finally, all the information about the JM Chair, including its events, courses and working papers were forwarded through a mailing list of more than 60 academic contacts.

Approach: Multidisciplinary. The crises at EU Med borders were studied through the lenses of a politological approach (Prof. Stefania Panebianco, JM Chair Holder); economic approach (Prof. Tiziana Cuccia, JM Chair Teaching Staff) and juridical approach (Prof. Rosario Sapienza, JM Chair Teaching Staff).

Final Examination: Essays on one of the topics analysed during the course (Prof. Panebianco and Prof. Sapienza) and class presentations (Prof. Cuccia). As an elective course (Insegnamento a Scelta), this teaching entitles to 3 ECTS.

Students: The course was open to all the students of Catania University. 19 students eventually enrolled by 10th November 2015 (final registration deadline). They were mainly undergraduates of the Department of Political and Social Sciences and one from the Department of Languages of Catania University.

Teaching Material: Teaching material was provided throughout the entire duration of the course. Academic papers, statistics, key documents were sent to the enrolled students through a dedicated mailing list. Moreover, some of the readings and video classes (OERS) are available on the EUMedEA Jean Monnet Teaching page.
Anonymous Assessment Questionnaires were distributed to assess students’ degree of satisfaction with the course’s content and organization (Section 1), their personal interest for the chosen topics (Section 2) and their general satisfaction (Section 3). Overall, 16 students answered the questionnaire. The largest majority expressed a positive (score 4) and very positive (score 5) assessment on the course content, its multidisciplinary approach as well as the chosen topics. A more neutral assessment (score 3) was instead indicated for the course’s number of hours and their calendar. Overall, students’ interest for the course was very high and 15 students out of 16 said they would recommend the course to their peers. The results of the questionnaire are publicly available on the EUMedEA page.

Language: Italian

Gallery: Pictures of the Jean Monnet Teaching are available on the EUMedEA Page at: www.dsp.unict.it/eumedea/gallery/corso_jeanmonnet
JEAN MONNET CHAIR EVENTS

The EUMedEA events are activities organized to foster dialogue, to promote debate and to spread knowledge on the key topics of the EUMedEA Jean Monnet Chair. They are addressed to students, academicians, practitioners and broader public.

CRASH COURSE EUMedEA “Managing Crises at EU Med borders”

At glance..

17 Hours of teaching
8 Hours of PhD’s presentations
8 Hours of practitioners

5 Guest Lecturers
3 Local Lecturers
4 Practitioners

20 Students
13 Countries

3 Sessions
1 Round Table

6 ECTS
More than 70 Applications
10 Full Grants
4 Half Grants

Schedule:
04-08 July 2016. Monday to Friday (h.9:30-18:30)
Room 21 March, Department of Political and Social Sciences, 2nd Floor, University of Catania

Focus of Study
Advanced study and training event for PhD and M.A. Students interested in EU external action and the management of crises at the EU borders, migration in particular. The objective of the Crash Course [CC] was to provide participants with an intensive academic teaching and with practices of crisis management. Moreover, it aimed to support PhD students in debating and fine-tuning their research projects.

Course Structure
Three main sessions:
Academic Session: Guest speakers lecture on a specific topic to provide participants with an intensive teaching on key selected issues.
Research Session: PhD students present their research projects. Lecturers comment on the PhD projects and MA students participate in the general discussion. The goal is to support PhD students to improve their research both at the theoretical and empirical level.
Training Session: NGO and CSO experts illustrate their cooperation experience in the Med area. The goal is to share the practice of crisis management on the ground.
The 3-session structure was adopted for 4 out of 5 days of the Crash Course, i.e. from Monday to Thursday with the following timetable:

**Schedule**

- 9:00-12:30: Academic session
- 11:00-11:30 Break
- 14:00-16:00: Research Session
- 16:00-16:30: Break
- 16:30-18:30 Training Session.

The last day, was devoted to a Round Table titled “The EU as a crisis manager: how to address Mediterranean crises?” (9:30-13:00).

A wrap-up session on Friday afternoon was devoted to comments and plans for the future.

**Outreach**

A [call for participation](#) was published and circulated in early April 2016 through academic newsletters (e.g. SISP; EISA; ECPR SGEU; EURAMES Info Service); academic announcements websites (e.g. H-Announce; educative.com; mladinfo.eu); Facebook and the Agenda of Catania University.

The Round Table was also specifically advertised. An article was dedicated to the event by the Agenda of Catania University and by the daily local newspaper “La Sicilia”. Moreover, the JM Chair Holder delivered an interview via Radio Zammù – the official radio of Catania University in order to put the Round Table and its theme under the spotlight. The relative [audio podcast](#) is available on the EUMedEA page.

**Applications**

More than 70 applications were received from PhD and M.A. students around the world. The Call was open until the 1st of May. To be considered eligible, a full application required a CV, a motivation letter and a research project for PhD Students; a CV and motivation letter for M.A. Students.

**Participants**

20 Participants were eventually selected: 11 PhDs and 9 M.A. from 13 different countries (Cyprus, Georgia, Germany, Greece, Iran, Italy, Netherland, Portugal, Spain, Tunisia, Turkey, Ukraine, US). As one PhD could not physically reach Catania, she delivered her presentation via Skype. A [list of participants](#) is available on the EUMedEA webpage dedicated to the Crash Course.

**Speakers**

4 International Guest Lecturers taught classes on key topics during the academic sessions and discussed PhD projects during the research sessions. 1 International Guest Lecturer participated in the Round Table. 3 Local Lectures, including the Jean Monnet Chair Holder, participated to the Round Table. 4 Practitioners from different organizations (Mercy Corps, Emergency, AccoglieRete, Italian Refugee Council) run a training session and shared their cooperation experiences with the CC participants. Finally, the Pro-rector of Catania University and the Director of the Department of Political and Social Sciences contributed to the Round Table with their Welcoming Address.
Teaching Material: Teaching material was provided before and during the CC. Academic papers were sent to the participating students through a dedicated mailing list. Moreover, some of the readings, powerpoint presentations and video classes (OERS) are available on the EUMedEA Crash Course webpage. The PhD students’ power point presentations were shared with CC participants and guest lecturers in advance.

Funding & Grants: PhD Students were offered a full grant covering accommodation and flight reimbursement up to 400€. The M.A. students (with the exception of those coming from Catania) were offered half grants covering accommodation. No registration fees were required.

ECTS & Attendance Certificate: An attendance certificate was delivered to each participant at the end of the Round Table on Friday 8 July. Upon request, the participants of the Crash Course are entitled to 6 ECTS.

Assessment: Anonymous Assessment Questionnaires were distributed to assess students’ degree of satisfaction with the Crash Course’s content (Section 1) and organization (Section 2), their personal interest for the Crash Course’s topics (Section 3) and their general satisfaction (Section 4). Overall, 19 students answered the questionnaire. The majority expressed a positive (score 4) and very positive (score 5) assessment on the course content and structure. In the section devoted to comments and suggestions, some participants expressed the need to make a shorter schedule and not to leave the practitioners’ interventions at the end of the day. Overall, students’ expectations were respected and 19 out of 19 said they would recommend the course to their peers.

Language: English

Gallery: Pictures of the Jean Monnet Crash Course are available on the EUMedEA Page at: www.dsp5.unict.it/eumedea/gallery/crash_course
ONE-OFF EVENTS

At glance..

- **3 Seminars**
- **3 Speakers**
- **Around 70 Participants**

SEMINAR:

*The French Response to the Paris Terrorist Attacks: which lessons for Europe?*

**Who:** Prof. Jean-Pierre Darnis, IAI, Istituto Affari Internazionali (Rome)/ University of Nizza Sophia Antipolis

**When:** 18 December 2015

**Where:** Room 21 March, Department of Political and Social Sciences, Catania

**Outreach:** Advertised on the Agenda of Catania University, via mailing lists and Jean Monnet Chair page.

**Participants:** 33, among BA, MA and PhD students and professors of the Department

**Language:** English

**Gallery:** Pictures of the Seminar are available on the EUMedEA webpage at: [www.dsp.sunic.it/eumedea/gallery/seminars](http://www.dsp.sunic.it/eumedea/gallery/seminars)

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SEMINAR:

*Why is radical Islam attractive to Muslim Youth in the West? The case of Hizb ut-Tahrir*

**Who:** Elisa Orofino, PhD Candidate at the University of Melbourne, former Department Student
**When:** 15 January 2016
**Where:** Room 21 March, Department of Political and Social Sciences, Catania
**Outreach:** Advertised on the Agenda of Catania University, via mailing lists and Jean Monnet Chair website.
**Participants:** Around 15, mainly students from GLOPEM Master Degree
**Language:** English

**SEMINAR:**

**Flussi Migratori e approccio umanitario: le operazioni di ricerca e soccorso di migranti nel Mediterraneo/ Migration and humanitarian approaches: the SAR operations in the Mediterranean**

**Who:** T.V. (CP) PIL Giovanni Turini, Italian Coast Guard.

**When:** 13 May 2016
**Where:** Room 21 March, Department of Political and Social Sciences, Catania
**Outreach:** Advertised on the Agenda of Catania University, via mailing lists and Jean Monnet Chair Page.

**Participants:** Around 23, mainly the students attending the Jean Monnet Course
**Language:** Italian

**Gallery:** Pictures of the Seminar are available on the EUMedEA Page at: www.dsp.unict.it/eumedea/gallery/seminars
Jean Monnet Chair TOOLS

EUMedEA tools are instruments to promote research and spread knowledge on the key topics of the EUMedEA Jean Monnet Chair. They include working papers, links, OERS.

Research, Working Papers & Links

At glance..

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<th>Rich Reading</th>
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<th>#Med4though videos</th>
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<tr>
<td>3 Working Papers</td>
<td>2 Rich Reading Resources on key topics</td>
<td>1 List of Links on key topics</td>
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The following Working Papers are currently online at the EUMedEA page:


Students and scholars are invited to submit potential working papers on a regular basis.

Reports

The Report of the experts on the possible intervention in Libya: *Quali saranno le conseguenze per l’Italia dell’intervento occidentale in Libia?* edited by Stefano Palumbo is currently online at the EUMedEA Page.
The EUMedEA page contains a key section devoted to “Research”. Its rationale is to offer constantly updated reading resources for class work, papers and dissertations on the key research areas and topics of the EuMedEa Chair.

Similarly, a “Link” section is always updated with all the institutional and academic links relevant to the topic of the Chair.

The section #Med4thought contains a collection of videos and interviews that are intended to provide food for thought and stimulate reflection on the key topics of the EUMedEa Chair. Organized by theme, they give a background knowledge and hints on current debates, key issues and actors. Currently the videos are organized according to the following themes:
- border, migration, refugees
- mare nostrum, maritime security
- neighbourhood policy, democracy, Arab Spring.

Open Educational Resources (Oers)

The EUMedEA Open Educational Resources (OERs) are freely accessible media tools (e.g. interviews, video lectures, etc.) that are useful for teaching, learning and researching on EUMedEA key topics.

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**At a glance..**

- **5 Video-Lectures**
- **1 Interview**

**Over 1260 visits on the EUMedEA Page**
**Almost 200 visits on the OERS Page** (October 2016)
The EUMedEA OERS page hosts video-lectures that are used as a teaching support. The video lectures were mainly recorded during the Jean Monnet Course and during the Crash Course EUMedEA. Whereas the page is constantly under update and new OERS are soon expected to be uploaded, at the moment 6 main video lectures can be mentioned:

- The EU external action and the crises at EU Med borders: lecture (delivered in Italian) by prof. Stefania Panebianco for the last class of the Jean Monnet Course, on 20 May 2016.

- Unaccompanied children in Europe: lecture (delivered in English) by Susana Sanz Caballero, during the EUMedEA Crash Course (Catania, 6 July 2016).

- Crash Course EUMedEA-Managing Crises at EU Med Borders, Introduction to the course (delivered in English) by Prof. Stefania Panebianco (Catania, 4 July 2016)

- Managing Crises at EU Borders, lecture (delivered in English) by Pinar Bilgin during the EUMedEA Crash Course (Catania, 4 July 2016)

- Constructing Revolutions and Authoritarianism on the Southern shore of the Mediterranean, lecture (delivered in English) by Frederic Volpi during the EUMedEA Crash Course (Catania, 5 July 2016)
EUMedEA OERS

YouTube Videos

Views per Geographical Origins