



## STUDENTS' ASSESSMENT

### EUMedEA Crash Course: Managing Crises at EU Med Borders

Catania, 4-8 July 2016

Dear Participant,

We kindly ask you to fill in this questionnaire in order to improve the quality of our future academic activities.

The assessment scale ranges from 1 to 5:

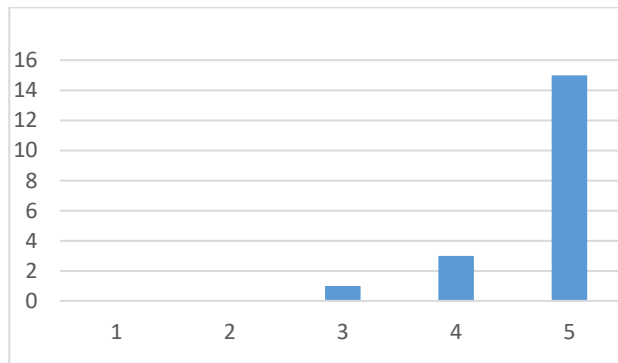
1	2	3	4	5
Very negative	Negative	Neutral	Positive	Very Positive

You are kindly requested to fill in each section. The questionnaire is anonymous. Thank you for your cooperation!!!

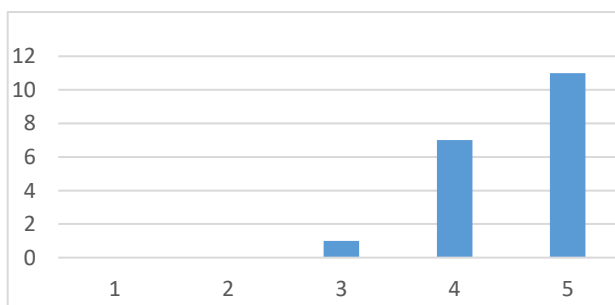
*The JM Chair staff*

#### A – CONTENT

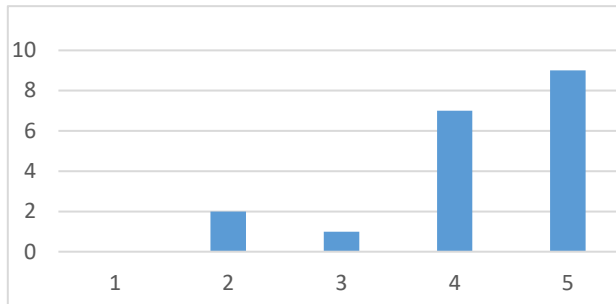
1. Were goals and contents of the Crash Course presented in a clear and straightforward way?



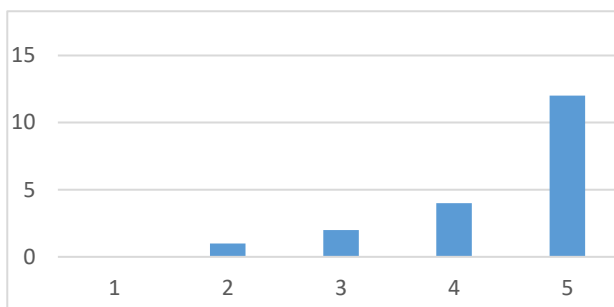
2. Are you satisfied with the structure of the Crash Course?



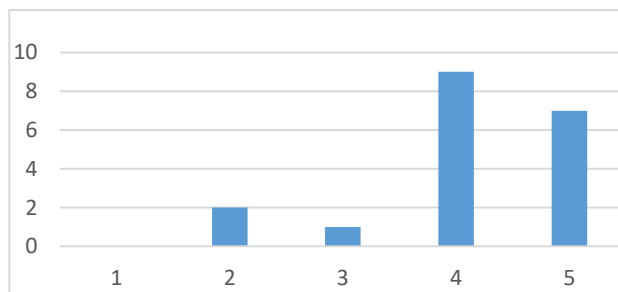
3. Do you think that the number of hours devoted to frontal lectures was appropriate?



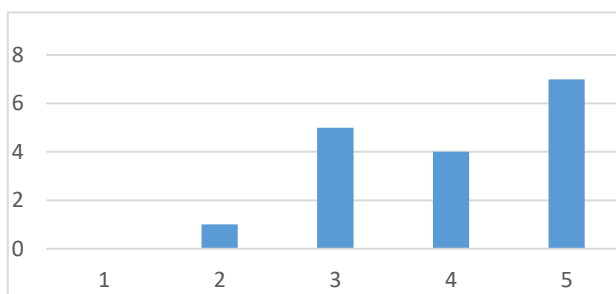
4. Are you satisfied with the content of the frontal lectures?



5. Do you think that the number of hours devoted to the Practitioners' Section was appropriate?

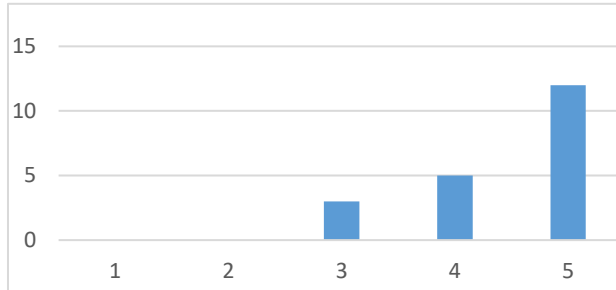


6. Are you satisfied with the contents of the Section devoted to Practitioners?

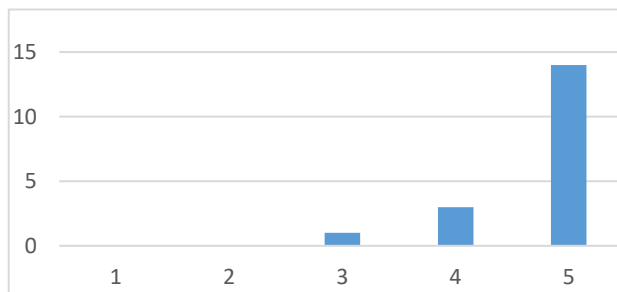


## B – ORGANIZATION

1. How do you assess the organization of the Crash Course?

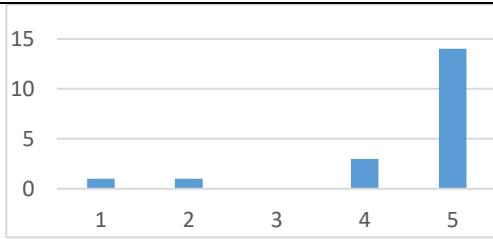
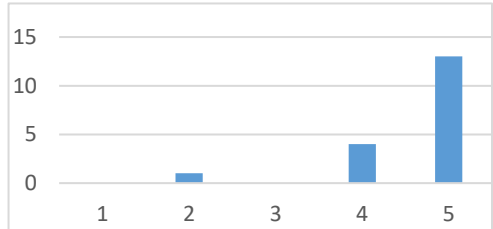


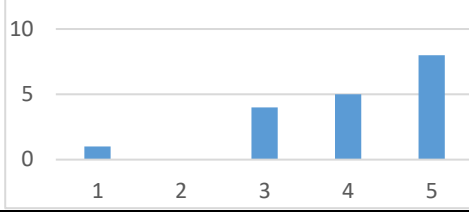
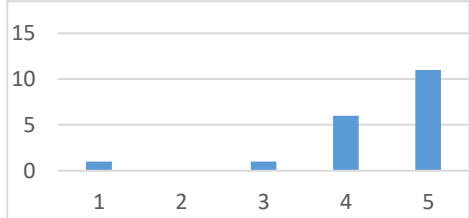
2. How do you assess information and organizational support provided before the event?



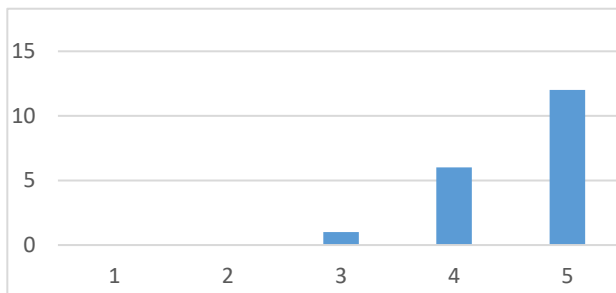
## C – PERSONAL INTEREST

1. Please describe your degree of interest in the topics addressed by the Crash Course.  
(1 low interest/ 5 great interest)

Lecture	Assessment												
Crises at EU borders (Pinar Bilgin)	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Number of Respondents</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>1</td> </tr> <tr> <td>3</td> <td>0</td> </tr> <tr> <td>4</td> <td>3</td> </tr> <tr> <td>5</td> <td>14</td> </tr> </tbody> </table>	Rating	Number of Respondents	1	1	2	1	3	0	4	3	5	14
Rating	Number of Respondents												
1	1												
2	1												
3	0												
4	3												
5	14												
Constructing revolutions and authoritarianism on the southern shores of the Mediterranean (Frederic Volpi)	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Number of Respondents</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> </tr> <tr> <td>2</td> <td>1</td> </tr> <tr> <td>3</td> <td>0</td> </tr> <tr> <td>4</td> <td>4</td> </tr> <tr> <td>5</td> <td>13</td> </tr> </tbody> </table>	Rating	Number of Respondents	1	0	2	1	3	0	4	4	5	13
Rating	Number of Respondents												
1	0												
2	1												
3	0												
4	4												
5	13												

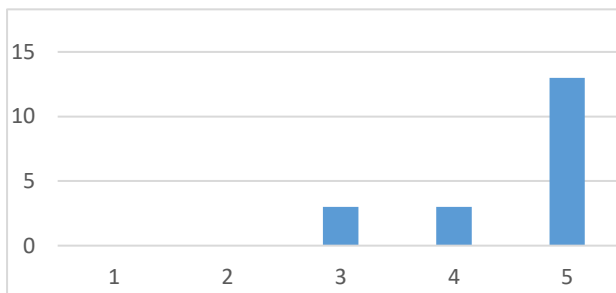
<p>Unaccompanied children in Europe (Susana Sanz Caballero)</p>		
<p>The push and pull factors of forced migration (Marcello Carammia)</p>		

2. Do you esteem this experience useful for the improvement/development of your research?  
(1 not at all/ 5 very much)



#### D – General Remarks

1. Overall, how much do you feel satisfied with the Crash Course EUMedEA *vis-a-vis* your original expectations?



2. Would you recommend the Crash Course EUMedEA to your peers?

